

PUBLIC HEARING

**A PUBLIC HEARING OF THE BOARD OF EDUCATION OF
HOMEWOOD SCHOOL DISTRICT #153 IS SCHEDULED TO
BE HELD ON MONDAY, SEPTEMBER 14, 2020, AT 6:50 P.M.,
AT JAMES HART SCHOOL, 18220 MORGAN STREET,
HOMEWOOD, ILLINOIS**

**/S/ Gregory V. Lawrence, Secretary
Secretary
Board of Education
Homewood School District #153**

**cc: Board Members
News Media
Posted**

**HOMEWOOD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 153
PUBLIC HEARING OF THE BOARD OF EDUCATION
September 14, 2020
6:50 p.m.
James Hart School
Media Center**

AGENDA

1. Call to Order
2. Roll Call
3. Overview of the E-Learning Plan for Emergency Closing Days
4. Comments from the Public
5. Adjournment



Illinois State Board of Education

e-Learning Program Verification Form

According to Section 10-20.56 of the School Code [105 ILCS 5/10-20.56], school districts may, by adopted resolution, utilize "e-learning days" in lieu of emergency days. The number of e-learning days may not exceed the number of emergency days in the approved school calendar. The district's e-learning program must be verified by the regional office of education or intermediate service center for the school district prior implementation. Before adoption, the school board must hold a public hearing for initial proposal or renewal of e-learning program by:

- District Name: Homewood #153
- Publication in a newspaper of general circulation in the school district at least 10 days prior to hearing
Date of Publication: 9/4/2020
- Written or electronic notice designed to reach the parents or guardians of all students enrolled in the district
Date of Notification: _____
- Written or electronic notice designed to reach any exclusive collective bargaining representatives of school district employees and all those employees not in a collective bargaining unit
Date of Notification: _____
- The school board's approval of a district's initial e-learning program and renewal of the e-learning program shall be for a term of 3 years
Date of Public Hearing: _____ Date of Board Meeting/Resolution: _____

Specifically, the regional office of education or intermediate service center for the school district must verify that the e-learning proposal will: 1) ensure access for all students; ensure that the specific needs of all students are met, including special education students and English learners; ensure that all mandates are still met using the e-Learning program adopted; and 2) contain provisions designed to reasonably and practicably accomplish the following:

- Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day
- Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program
- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology
- Ensure appropriate learning opportunities for students with special needs
- Monitor and verify each student's electronic participation
- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning
- Provide effective notice to students and their parents or guardians of the use of particular days for e-learning
- Provide staff and students with adequate training for e-learning days' participation
- Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program
- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day
- Review and revise the program as implemented to address difficulties confronted
- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day

Verified by: School Dist. Superintendent (printed) Signature* Date

Verified by: Regional Superintendent (printed) Signature Date

*Supporting documentation for any/all items listed may be required by the regional office of education or intermediate service center.



The E-Learning Plan at Homewood School District 153 will...

- Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day
 - Students will log into their class at the regular school start time for attendance purposes. Then students will complete the lesson plans for the day that will include synchronous learning, small group and independent learning activities. An end of the day class meeting will also take place with the whole class to review the work done.

- Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program
 - Messages will be sent to parents via e-mail, IC/Parent Portal, Remind, Office 365 Teams, SeeSaw, Class Dojo and other forms of communication that has been used through the school year.
 - All students have been provided a district device if needed and they have been using electronic resources through the school year starting on August 31, 2020. We have also ensured that all students have wifi access.

- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology
 - All students and staff members have been provided a district device if needed and they have been using electronic resources through the school year starting on August 31, 2020. We have been able to ensure that students have hardware, software and internet access.

- Ensure appropriate learning opportunities for students with special needs
 - Student services, interventionists and special education teachers will contribute to all lesson planning to make modification and accommodations as needed.

- Monitor and verify each student's electronic participation
 - Teacher will take attendance during the morning zoom class in the same way that attendance is taken in person. Parents can report absences via telephone as usual. We will follow usual protocols for following up on absences of those that do not log in as present.



- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning
 - Flexibility will be given in the completion of work and turning in of all assignment.
 - Teachers will follow the current policies of accepting late work during absences. They will be able to allow extra time and extend due dates.

- Provide effective notice to students and their parents or guardians of the use of particular days for e-learning
 - Parents will be notified via e-mail, website, text, and phone blasts

- Provide staff and students with adequate training for e-learning days' participation
 - Teachers, student and other staff members will be provided with on-line support as needed via an e-mail and phone virtual help desk

- Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program
 - Teachers were supplied with devices for use at home.

- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day
 - The superintendent began meetings on this topic with HEA leadership on 3/18/2020 and have continued to meet weekly during the summer months of 2020.

- Review and revise the program as implemented to address difficulties confronted
 - Leadership team members will continue to meet and adjust as needed. Specific remote learning days on the calendar will be used to review and the plan as needed.

- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day.



- The expectations that are in place for remote learning in the fall of 2020 will continue to be the same for e-learning days. The expectations and responsibilities were shared in August of 2020 and are available on the HSD 153 website.